# Serving All Students



The Charter School Institute (CSI) is committed to fostering high-quality charter school options, with a particular focus on service to and performance of underserved populations. CSI takes an active approach to evaluating and improving upon serving all students well.

## A Focus on Access & Equity

**Board Resolution 1549 (2015)** affirmed CSI **commitment to closing the achievement gap**, charging staff with increasing and improving service for students. CSI commissioned a **Special** Education Report (2016) to review the state of its special education programs and services and provide recommendations. CSI collaborated with the National Center on Special Education in Charter Schools (2017) to develop a screener and tiered supports to meet the needs of schools.

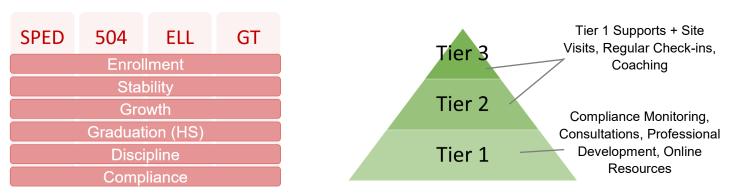
CSI developed its Student Services Screener and Tiers of Support to both assess and support schools in providing equal access and quality programs to students who qualify for specialized supports.

### **Student Services Screener**

CSI utilizes its Student Services Screener to consider issues of access and equity. The screener tool considers a school's performance across 6 indicators for students with disabilities, students with 504 plans, English Language Learners, and Gifted and Talented students.

#### **Tiers of Support**

CSI utilizes its Tiers of Support to ensure schools receive the appropriate level of support and intervention. All schools have access to universal supports, and Tier 2 and 3 schools have access to additional layers of customized support.



## **Early Student Outcomes**

Implementation of the Student Screener and Tiers of Support began in 2017 and early outcomes are promising. CSI's service to English Learners and Gifted & Talented students remains consistent and reflective of the state average. Service to students who qualify for special education and those who qualify for 504 plans continue to trend upward.

#### Expanding Frontiers in Public Education